

# **BACHELOR OF ARTS IN MULTICULTURAL WOMEN'S AND GENDER STUDIES (COMMUNITY LEADERSHIP)**

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The innovative Bachelor of Arts degree in Multicultural Women's and Gender Studies (MWGS) program prepares students for a wide range of careers, as well as professional and graduate studies. In general, MWGS students gain strong transferable skills in reading, comprehension, speaking, writing, and active listening. Employers call these "soft" skills, and they are in high demand. Students on all three tracks take a common set of courses, which allows students to change tracks or make decisions about which track to pursue later in the program. A capstone class near the end of the program helps students prepare to transition to professional life and graduate or professional studies. More specifically, two of the three tracks in the program prepare students to follow distinctive career paths in community leadership and health education. The third track is more flexible and can be adapted by students in consultation with an advisor to support those interested in careers as doctors; professors; attorneys; human resource specialists; researchers; or diversity, equity, and inclusion consultants.

The community leadership track of the BA in Multicultural Women's and Gender Studies includes a cluster of prescribed elective courses organized under two themes: Community Issues and Community Leadership Practices. A minor in an area that will advance the student's professional goals is required. Elective courses require advisor approval. Students on this track must complete three hours of approved internships for credit to gain hands-on experience working at research and service organizations that focus on women's leadership issues.

These courses prepare students for leadership careers or advanced professional training related to women's issues in law, education, politics, social work, or the arts. The courses offer students the flexibility in pursuing careers in non-profit organizations and non-governmental organizations (commonly known as NGOs) or advanced study related to women's leadership issues in research, education, or policy.