

DIVISION OF TEACHER EDUCATION

Web Site: <http://www.twu.edu/teacher-education/>

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The division of Teacher Education offers coursework and degree programs designed for practicing teachers or individuals seeking to improve their knowledge and application of evidence-based practices, as well as opportunities for additional certifications or specializations. The M.Ed. in Teaching, Leadership, & Collaboration does not lead to initial teacher certification. Individuals who have a bachelor's degree and are interested in seeking initial Texas teacher certification may pursue the post-baccalaureate certification-only program or the Master of Arts in Teaching (MAT) degree.

Graduate Degrees Offered

- M.Ed. in Teaching, Leadership, & Collaboration (<https://catalog.twu.edu/graduate/professional-education/education/teacher-education/teaching-leadership-collaboration-med/>)
- Graduate Initial Teacher Certification (<https://catalog.twu.edu/graduate/professional-education/education/teacher-education/post-baccalaureate-initial-teacher-certification/>)
- M.A.T. (Interdisciplinary) (<https://catalog.twu.edu/graduate/professional-education/mat-graduate-interdisciplinary-degree/>)

Certificates

Post-baccalaureate and post-master's certification programs are offered through application to the Graduate School for certification-only status. Certifications are awarded by the State Board for Educator Certification. Contact the Department for information about current certifications. Requirements for certification programs may change based upon changes in requirements, policies, or procedures of the State Board for Educator Certification (<http://www.tea.state.tx.us/index4.aspx?id=3461>). Further information may be found on the Office of Educator Preparation Services (<http://www.twu.edu/teacher-certification/>) website.

Faculty

*ANDERSON, GINA B., Associate Dean for Educator Preparation and Partnerships, College of Professional Education; Professor of Teacher Education, B.S., University of Oklahoma; M.S., Oklahoma State University; Ed.D., Oklahoma State University

*ASHLEY, MICHAINE, Assistant Professor, B.S., Abilene Christian University; M.Ed., University of Texas at Arlington; Ed.D., Abilene Christian University

*FREDRICKSON, REBECCA R., Professor of Teacher Education and Educational Leadership, B.F.A, Stephen F. Austin State University; M.Ed., University of Texas at Tyler; Ed.D., Stephen F. Austin State University

*MCMAHAN, SARAH K., Professor of Teacher Education, B.S., Abilene Christian University; M.Ed., Abilene Christian University; Ph.D., Texas Tech University

*SOURDOT, LUDOVIC, Professor of Teacher Education, B.S., Arkansas State University; M.Ed., Texas State University; Ph.D., Texas A&M University

Courses

Contact hours identified in the course descriptions are based on a 15-week term. Students who enroll in Summer or mini-terms are expected to meet the same total number of contact hours as a 15-week term.

EDUC 5113. Foundations of Teaching and Learning. Critical examination of the professional roles, responsibilities, and structure of national and state educational systems; legal and ethical requirements of teaching; the importance of family participation in the educational process; significance of developing partnerships with the learning community. Includes 15 hours of field experience. Prerequisite: Admission to the Teacher Education Program. Three lecture hours a week. Credit: Three hours.

EDUC 5123. Learning Theory, Development, and Research. Analysis of research studies and theories of the learning process and factors that impact and create learning; instructional strategies to support the cognitive, social, physical, and emotional development of learners; effective teacher instructional design. Includes 15 hours field experience. Prerequisite or Co-requisite: EDUC 5113. Three lecture hours a week. Credit: Three hours.

EDUC 5133. Assessment and Instructional Design and Delivery for Diverse Learners. Design and implementation of instruction appropriate for diverse student populations that reflects an understanding of relevant content and is based on continuous and appropriate assessment; responsive instruction that makes use of effective communication techniques, instructional strategies that actively engage students in the learning process, and timely, high-quality feedback. Includes 15 hours of field experience. Prerequisites: EDUC 5113 and EDUC 5123 with a grade of "B" or higher. Three lecture hours a week. Credit: Three hours.

EDUC 5143. Effective Design and Management of the Classroom Environment (EC-12). Design and management of a positive, productive classroom environment; physical and emotional environment; effective learner-centered strategies used for managing student behavior. Social, legal, and ethical issues regarding the use of technology and learning environment. Fieldwork required. Includes 15 hours of field experience. Prerequisites: EDUC 5113 and EDUC 5123 with a grade of B or higher. Three lecture hours a week. Credit: Three hours.

EDUC 5173. Diversity in the Classroom. Study of theoretical issues and practices that impact the education of students from diverse backgrounds or with diverse educational needs: linguistics, culture, economics. Students seeking initial teacher certification are required to complete 15 hours of early field experience. Three lecture hours a week. Credit: Three hours.

EDUC 5256. Capstone in Educational Studies. Mentored culminating research experience on a selected topic in education. Individualized project development utilizing findings from the research and application of those findings in an educational context. Prerequisite: Permission of instructor. Credit: Six hours.

EDUC 5343. Models and Theories of Learning and Teaching. Theoretical background of learning and teaching linked to field-based experiences to expand the knowledge base and expertise of certified teachers. Three lecture hours a week. Credit: Three hours.

EDUC 5353. Adult Models of Learning and Teaching. Exploration of adult development to promote an expanded understanding of issues and practices in adult education. Focus on three core areas of concern in adult education: roots of andragogy, advances in adult learning, and practice in adult learning. Meets needs of professionals teaching or training adults in multiple contexts. Three lecture hours a week. Credit: Three hours.

EDUC 5423. Curriculum Studies. Contemporary and controversial issues in the field of curriculum including the study of the history of the field, multiple definitions of curriculum, paradigms, philosophies, and future prospects in the field. Three lecture hours a week. Credit: Three hours.

EDUC 5453. English As a Second Language: Methods. A comprehensive examination of current principles, practices, and methods of teaching English as a second language (ESL). Teaching content areas via ESL methods. Three lecture hours a week. Credit: Three hours.

EDUC 5463. Assessment in the Classroom. Review of formal, informal, and alternative assessment; evaluation theory and strategies. Application of theory to classroom setting and development of curriculum-based approaches to assess student progress. Three lecture hours a week. Credit: Three hours.

EDUC 5563. Foundations of Higher Education. History and foundations of higher education, the organization of higher education institutions, and legal issues in higher education. Three lecture hours a week. Credit: Three hours.

EDUC 5573. Social, Academic, and Demographic Characteristics of University Students. Examination of undergraduate and graduate students' characteristics. Initiatives and outcomes related to student recruitment and retention. Three lecture hours a week. Credit: Three hours.

EDUC 5583. Higher Education: Research to Practice. In-depth exploration of topical issues in higher education culminating in a supervised project applying theory to practice and focused on an aspect of interest in higher education. Three lecture hours a week. Credit: Three hours.

EDUC 5903. Special Topics. Three lecture hours a week. Credit: Three hours.

EDUC 5913. Independent Study. Credit: Three hours.

EDUC 5923. Professional Practicum. Credit: Three hours.

EDUC 5926. Professional Practicum. Credit: Six hours.

EDUC 5936. Professional Internship. Credit: Six hours.

EDUC 5943. Professional Internship. 490 internship hours. Prerequisite: Passing all TExES exams, 2.75 GPA or higher, and completion of all other coursework on the M.A.T. degree plan. Credit: Three hours.