# MASTER OF EDUCATION IN SPECIAL EDUCATION

**Web Site:** https://twu.edu/teacher-education/graduate-programs/special-education/

The M.Ed. in Special Education prepares educators to teach, evaluate, and advocate for students with disabilities. Students will learn about and be able to apply evidence-based practices in special education. Students who already hold a master's degree may wish to pursue the certification-only Educational Diagnostician program (https://catalog.twu.edu/graduate/professional-education/teacher-education/post-masters-certificate-advanced-study-educational-diagnostician/) or the Ph.D. in Special Education (https://catalog.twu.edu/graduate/professional-education/teacher-education/special-education-phd/).

Highly-qualified special education teachers and Educational Diagnosticians (https://catalog.twu.edu/graduate/professional-education/teacher-education/special-education-diagnostician-med/) are in demand across Texas, and TWU graduate programs in Special Education effectively prepare students to meet this growing need.

### **Marketable Skills**

Defined by the Texas Higher Education Coordinating Board's 60x30 Strategic Plan (https://reportcenter.highered.texas.gov/agency-publication/miscellaneous/thecb-60x30-strategic-plan/) as, "Those skills valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills areas. These skills can be either primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities."

- Effectively support those implementing evidence-based practices in the classroom.
- Collaboratively support the needs of students with disabilities and their families inside and outside of the education setting.
- 3. (For those students seeking Educational Diagnostician certification) Knowledgeably, accurately, and effectively evaluate students for special education services.
- 4. (For those students seeking Educational Diagnostician certification) Appropriately support and advocate for students and families during the special education eligibility determination process, applying knowledge of relevant cultural and linguistic considerations throughout.

## **Admissions**

All students must meet the University requirements as outlined in the Admission to the TWU Graduate School (https://catalog.twu.edu/graduate/graduate-school/admission-graduate-school/) section of the catalog.

The academic program may have additional admission criteria that must also be completed as outlined on the program's website.

# **Degree Requirements**Total Semester Credit Hours Required

30 semester credit hours (SCH).

#### **Program of Study**

Code	Title	SCHs
Exceptionalities		
EDSP 5123	Students with High-Incidence Disabilities	3
EDSP 5133	Students with Low-Incidence Disabilities	3
Interventions		
EDSP 5313	Behavior Interventions for Students with Disabilities	3
EDSP 5423	Instructional Interventions for Students with Disabilities	3
Support		
EDSP 5013	Collaborating for Effective Intervention	3
EDSP 5033	Using Assessments for Effective Interventions	3
EDSP 5043	Legal and Administrative Issues of Special Education Programs	3
Research (select one of the following with advisor approval)		3
EDSP 6003	Single Subject Research	
ELDR 5203	Research in Education	
Electives (select two of the following with advisor approval)		6
EDSP 5003	Psychology and Education of Exceptional Children	
ELDR 5123	Educational Foundations and Administrative Implications: AEL	
ELDR 5353	Leadership and Special Programs	
Total SCHs		30