

POST-BACCALAUREATE CERTIFICATE IN BILITERACY

Web Site: <https://twu.edu/literacy-and-learning/certificate-of-biliteracy/>

The Certificate of Biliteracy is a post-baccalaureate certification for any educator, such as ESL teachers, dual language teachers, elementary teachers, middle and high school teachers, world language teachers, literacy coaches, administrators, and any other educator, who is invested in the success of bilingual students' academic achievement.

The certificate consists of four courses that are currently offered in the Literacy and Learning department. For the certificate, the courses are offered with a focus on biliteracy. This certificate develops educational leaders who may or may not be bilingual themselves, yet are responsible for the literacy development of bilingual learners and consequently, possess knowledge on second language acquisition, bilingualism, and literacy theory in order to most effectively meet the educational needs of a multilingual population.

This is not a state certification, but a graduate certificate awarded by TWU.

Marketable Skills

Defined by the Texas Higher Education Coordinating Board's 60x30 Strategic Plan (<https://reportcenter.highered.texas.gov/agency-publication/miscellaneous/the-cb-60x30-strategic-plan/>) as, "Those skills valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills areas. These skills can be either primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities."

1. Design and deliver effective literacy instruction (including reading, writing, and oral language) to/with learners who are acquiring English as a second language.
2. Appropriately assess a learner who is acquiring English as a second language, including identifying reading, writing, and oral language assessments (formal and informal) that demonstrate what a learner can do in the additional language, English.
3. Design and deliver effective literacy instruction (including reading, writing, and oral language) in one or more languages other than English (LOTEs) or literacy instruction to support students' development in one or more LOTEs.
4. Appropriately assess a learner in one or more languages other than English (LOTEs).

Admissions

All students must meet the University requirements as outlined in the Admission to the TWU Graduate School (<https://catalog.twu.edu/graduate/graduate-school/admission-graduate-school/>) section of the catalog.

The academic program may have additional admission criteria that must also be completed as outlined on the program's website.

Degree Requirements

Total Semester Credit Hours Required

12 semester credit hours (SCH).

Code	Title	SCHs
Choose 4 of the following		12
READ 5423	Literacy: Practice to Theory	
READ 5443	Literacy: Assessment and Instruction	
READ 5453	Processes and Strategies for Comprehending Texts	
READ 5513	Literacy and the Diverse Learner	
READ 5923	Biliteracy and Multilingualism	
EDBE 5413	Teaching Reading and Other Language Arts to Linguistically Different Learners	
Total SCHs		12