

# DOCTOR OF PHILOSOPHY IN LITERACY, LANGUAGE, AND CULTURE

**Web Site:** <https://twu.edu/education/literacy-and-language/phd-in-literacy-language-and-culture/>

The Doctoral Program in Literacy, Language, and Culture prepares educators and researchers for specialized work in literacy at all levels of education. The program recognizes the value of literacy and contributes to literacy development in diverse social contexts, from local school districts to universities in the United States and abroad.

## Marketable Skills

Marketable skills prepare students for success in a variety of professional settings. Developed through academic coursework, co-curricular engagement, and extracurricular involvement, these skills include communication, critical thinking, teamwork, ethical reasoning, adaptability, and digital literacy. Whether directly related to a student’s major or serving as complementary strengths, marketable skills enhance career readiness and reflect TWU’s commitment to producing graduates who are prepared to thrive in today’s dynamic workforce.

1. Analyze major research and theories in the areas of language and literacy.
2. Design, conduct, and disseminate original research.
3. Create and apply expert knowledge in literacy teaching and learning in higher education, PK-12 schools, and community-based contexts.

## Admissions

All students must meet the University requirements as outlined in the Admission to the TWU Graduate School (<https://catalog.twu.edu/graduate/graduate-school/admission-graduate-school/>) section of the catalog.

The academic program may have additional admission criteria that must also be completed as outlined on the program’s website.

## Degree Requirements

**Update Effective August 10, 2023:** The Statistics requirement of 6 SCH has changed to a range of 3-6 SCH and the Advanced Research Methods requirement of 3 SCH has changed to a range of 3-6 SCH. The total SCH for this program has not changed.

### Total Semester Credit Hours Required

A minimum of 72 semester credit hours post-baccalaureate or a minimum of 42 semester credit hours post-master’s, including 12 semester credit hours of dissertation, plus satisfaction of the research tools requirement for the Ph.D. Based on a review of the preparation of each entering student, additional courses may be required.

Course	Title	Credits
<b>Required Courses</b>		
READ 6533	Foundations of Literacy	3
READ 6563	Nature of Literacy in the Adolescent Years	3
READ 6573	Language and Literacy	3
READ 6583	Research in Literacy	3

READ 6593	Advanced Literacy Research Design: Analysis and Evaluation	3
READ 6703	Integration of Literacy Theory and Research	3
READ 6693	Literacy Leadership and Policy	3
<b>Research Tools</b>		
READ 6483	Qualitative Research	3
READ 6493	Advanced Qualitative Research: Design and Analysis	3
<b>Statistics</b>		
Advanced Research Methods		6
<b>Electives/Area of Emphasis (Approved by Advisory Committee)</b>		<b>24</b>
12 SCH must be taken at TWU		
Electives may be master’s level courses, Reading Recovery Training courses, or courses from a related area such as Educational Leadership, Early Childhood Education, or Bilingual Education		
<b>Dissertation</b>		
READ 6983	Dissertation (taken two times)	6
READ 6993	Dissertation (taken two times)	6
<b>Total SCHs</b>		<b>72</b>

## Grade Requirement

A grade of B or higher is required in all graduate courses. A student who has earned a grade of less than B (C, D, or F) in any two courses at the graduate level will be removed from the doctoral program in Literacy, Language, and Culture, even if the course was repeated for a better grade.