

# DOCTOR OF PHILOSOPHY IN EDUCATION, LEADERSHIP, AND ORGANIZATION

## Degree Requirements

### Total Semester Credit Hours Required

A minimum of 75 semester credit hours (SCH). Up to 37 SCH of masters coursework may be transferred in with committee approval.

Code	Title	SCHs
<b>Required Courses</b>		
EDSP 6003	Single Subject Research	3
ELDR 6013	Leading with Diversity, Equity, and Inclusion	3
ELDR 6603	Politics, Policy, and Ethics	3
ELDR 6913	Independent Study (Special Problems in Leadership and Organizations)	3
HDFS 6693	Advanced Quantitative Research Methods In Family Sciences	3
MGT 5263	Organizational Behavior in Business Administration	3
ELDR 6433	Seminar in Leadership Theory	3
READ 6483	Qualitative Research	3
<b>Track Option</b>		
Select a track from the options below.		15
<b>Elective Options</b>		
Choose 30 SCH at the 5000 or 6000 level. Any courses may be taken as an elective as long as the courses align with the Ph.D. in ELO and the faculty advisor approves.		30
<b>Dissertation</b>		
ELDR 6983	Dissertation	3
ELDR 6993	Dissertation	3
<b>Total SCHs</b>		<b>75</b>

### Superintendent/EC-12 Leadership Track

Become a school superintendent. This track provides a pathway to superintendent certification for those with Texas Principal Certification. It aligns with the Texas Superintendent Standards and Competencies.

Code	Title	SCHs
<b>Required Courses</b>		
ELDR 6233	The Superintendency and School District Leadership	3
ELDR 6303	Administration of Teacher and Student Personnel	3
ELDR 6403	Seminar in School Administration	3
ELDR 6503	School Finance	3
ELDR 6663	Internship in School Administration	3
<b>Total SCHs</b>		<b>15</b>

### Higher Education Track

Students with backgrounds in leadership, diversity, student affairs, and current issues and trends in higher education will learn more about education, structure, and expectations of a university or college.

Code	Title	SCHs
ELDR 6443	Student Affairs in Higher Education	3
ELDR 6453	Diversity, Equity, and Inclusion in Higher Education	3
ELDR 6463	Resource Management in Higher Education	3
ELDR 6473	Organization and Administration in Higher Education	3
ELDR 6483	Community Colleges: Issues and Trends	3
<b>Total SCHs</b>		<b>15</b>

### Interdisciplinary Nonprofit Track

Centers around leading organizations and ensuring successful and healthy progress toward organizational goals.

Code	Title	SCHs
BUS 5393	Leading High Performing Teams	3
HDFS 6343	Effective College Teaching Methods	3
HDFS 6433	Grants Writing in Family Sciences	3
MGT 5553	Conflict Resolution	3
MGT 5633	Principles of Talent Development	3
<b>Total SCHs</b>		<b>15</b>

### Major/Emphasis

Requirements will depend upon individual student's needs. Transfer of coursework from a student's master's degree is not automatic; please see the Graduate School guidelines for credit by transfer (<http://catalog.twu.edu/graduate/graduate-school/general-requirement-regulations-doctoral-degrees/credit-by-transfer/>). Courses from a master's degree are only transferred with advisor approval.

### Research Tools

Students must take EDSP 6003, HDFS 6693, READ 6483, or equivalent courses in other colleges, along with two sequential statistics classes, and/or three or four additional research courses at the 5000 or 6000 level as determined by their advisor. The research courses taken should support the student's proposed research methodology.

### Qualifying Examination

A comprehensive portfolio examination that demonstrates a student's depth and breadth of knowledge related to leadership and organization determines a student's eligibility for candidacy. The student's advisory committee and other Education, Leadership, and Organization faculty will grade the portfolio on a rubric. Sections deemed unsatisfactory may be presented by the student to the committee again one additional time after six months.

### Final Examination

Students must successfully complete a research project, write the dissertation according to the advisory committee, and TWU Graduate School guidelines, and defend the dissertation in an open meeting, which requires answering questions effectively and demonstrating competence and fluency with content.