

# MASTER OF EDUCATION IN EDUCATIONAL LEADERSHIP

**Web Site:** <https://twu.edu/teacher-education/graduate-programs/educational-leadership/>

The M.Ed. in Educational Leadership prepares school administrators to lead in a diverse, fast-paced, and information-rich society. Graduates of the TWU Educational Leadership program demonstrate the requisite skills, knowledge, and dispositions necessary for effective leadership; alumni hold leadership positions throughout the DFW metroplex and the state of Texas. Classes are delivered fully online with optional face-to-face trainings in TTESS, AEL, and TPESS. Students who already hold a master's degree may wish to pursue the Principal as Instructional Leader certification-only program (<https://catalog.twu.edu/graduate/professional-education/teacher-education/post-masters-certificate-advanced-study-principal/>).

Highly-qualified school administrators are in demand across Texas, and TWU's graduate programs in Educational Leadership effectively prepare our students to meet this growing need. Students wishing to pursue Principal as Instructional Leader certification need to meet specific criteria, including applying to the TWU Educator Preparation Program (in addition to the TWU Graduate School), providing evidence of two years teaching experience as the teacher of record at an accredited school, and meeting other criteria as determined by the program and the state. More information can be found on the Educational Leadership website (<https://twu.edu/teacher-education/graduate-programs/educational-leadership/>).

## Marketable Skills

Marketable skills prepare students for success in a variety of professional settings. Developed through academic coursework, co-curricular engagement, and extracurricular involvement, these skills include communication, critical thinking, teamwork, ethical reasoning, adaptability, and digital literacy. Whether directly related to a student's major or serving as complementary strengths, marketable skills enhance career readiness and reflect TWU's commitment to producing graduates who are prepared to thrive in today's dynamic workforce.

1. Assess, evaluate, and retain the human capital on a campus or within a school district to ensure that high-quality teachers and staff are coached, provided with targeted professional development, and evaluated with multiple data sources.
2. Provide resilient executive leadership through change as they continuously seek to improve and reflect on personal goals. Graduates will also learn to communicate to different audiences while ensuring positive relationships, and demonstrate good moral character while following the Code of Ethics and Standard Practices for Texas Educators.
3. Establish, implement, and promote a shared vision and productive culture to (a) ensure high expectations for students and staff and (b) promote social and emotional support for students while engaging families and community members in student learning. Additionally, graduates will have the skills to encourage a safe school environment that promotes civility and student discipline.
4. Collaborate to create and promote clear campus or district goals aligned with the school and district vision and that allows for continuous improvement of teachers and students through strategic planning. Graduates will ensure that (a) students' learning time is maximized and (b) the needs of the school are monitored while

collaborating with district staff to ensure compliance with all district, state, and federal policies, codes, and laws (Texas Education Agency's Texas Principal Standards, 2019, paragraphs 1-5).

## Admissions

All students must meet the University requirements as outlined in the Admission to the TWU Graduate School (<https://catalog.twu.edu/graduate/graduate-school/admission-graduate-school/>) section of the catalog.

The academic program may have additional admission criteria that must also be completed as outlined on the program's website.

## Degree Requirements

### Total Semester Credit Hours Required

The M.Ed. degree requires completion of 30 semester credit hours (SCH) of coursework composed of 21 SCH of coursework in educational leadership and administration, 3 SCH of research methods, 3 SCH of independent study/campus-based research project, and 3 SCH of internship.

Course	Title	Credits
<b>Required Courses</b>		
ELDR 5123	Educational Foundations and Administrative Implications: AEL	3
ELDR 5223	Professional Development and Supervision in Education	3
ELDR 5323	Administrative Processes in Schools	3
ELDR 5333	Curriculum Development, Assessment, and Evaluation	3
ELDR 5353	Leadership and Special Programs	3
ELDR 6113	Education Law	3
ELDR 6513	Professional Principal Preparation	3
<b>Research</b>		
ELDR 5203	Research in Education	3
<b>Independent Study</b>		
ELDR 5913	Independent Study	3
<b>Internship</b>		
Select one of the following		3
ELDR 6613	Internship for the Principal	
ELDR 6612 & ELDR 6611	Internship for the Principal and PASL Internship for the Principal	
<b>Total SCHs</b>		<b>30</b>