

# GRADUATE CERTIFICATE IN LEADERSHIP AND ADVOCACY IN EARLY CHILDHOOD EDUCATION

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## Marketable Skills

Defined by the Texas Higher Education Coordinating Board's 60x30 Strategic Plan (<https://reportcenter.highered.texas.gov/agency-publication/miscellaneous/thecb-60x30-strategic-plan/>) as, "Those skills valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills areas. These skills can be either primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities."

1. Knowledgeably advocate for changes in educational practices based on current trends, issues, or research to improve the lives of young children and their families in communities and schools.
2. Applying knowledge of leadership skills to empower others, including young children, to practice collaboration, cooperation, critical thinking, problem-solving, and effective communication, orally and in writing.
3. Identifying appropriate professional and ethical interactions and behaviors while modeling acceptance of a variety of diverse lifestyles, cultures, ethnicity, family types, religion, and socioeconomic status over the course of their career.
4. Critically evaluate text to inform, argue, persuade, or motivate others using research, academic vocabulary, and content knowledge to reliably organize, develop, and elaborate on educational topics.