

# GRADUATE CERTIFICATE IN CURRICULUM DEVELOPMENT IN EARLY CHILDHOOD EDUCATION

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## Marketable Skills

Defined by the Texas Higher Education Coordinating Board's 60x30 Strategic Plan (<https://reportcenter.highered.texas.gov/agency-publication/miscellaneous/theccb-60x30-strategic-plan/>) as, "Those skills valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills areas. These skills can be either primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities."

1. Accurately determine appropriate theoretical applications to pedagogical situations, tasks, and lessons in order to promote developmentally appropriate instruction for young children.
2. Effectively apply a variety of observation and assessment techniques to clearly communicate developmentally appropriate skills and abilities of young children to organizations, administrators, and families.
3. Effectively integrate technology to engage young children while independently using technology tools for learning, to find resources for improving pedagogy, and communicating with families.
4. Critically evaluate text to inform, argue, persuade, or motivate others using research, academic vocabulary, and content knowledge to reliably organize, develop, and elaborate on educational topics.