

# GRADUATE CERTIFICATE IN CURRICULUM DEVELOPMENT IN EARLY CHILDHOOD EDUCATION

The Division of Literacy and Language offers a 12 semester credit hour post-baccalaureate certificate in Curriculum Development in Early Childhood Education. The certificate prepares candidates to develop skills in developmentally appropriate instructional practices and curriculum design in early childhood education. The certificate prepares candidates to become active researchers and advocates in early childhood education and supporting systems. Candidates will obtain a micro-credential and associated certification badge from the graduate school. The hours completed as part of gaining this certificate can be applied to obtaining the Master of Education in Early Childhood Education.

Code	Title	SCHs
<b>Required Courses</b>		
ECE 5203	Language and Literacy in Early Childhood	3
ECE 5213	Curriculum Development in Early Childhood	3
ECE 5263	Observation and Assessment in Early Childhood	3
ECE 5283	Science, Technology, Engineering, Art and Math (STEAM) in Early Childhood Education	3
<b>Total SCHs</b>		<b>12</b>

## Marketable Skills

Defined by the Texas Higher Education Coordinating Board's 60x30 Strategic Plan (<https://reportcenter.highered.texas.gov/agency-publication/miscellaneous/the-cb-60x30-strategic-plan/>) as, "Those skills valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills areas. These skills can be either primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities."

1. Accurately determine appropriate theoretical applications to pedagogical situations, tasks, and lessons in order to promote developmentally appropriate instruction for young children.
2. Effectively apply a variety of observation and assessment techniques to clearly communicate developmentally appropriate skills and abilities of young children to organizations, administrators, and families.
3. Effectively integrate technology to engage young children while independently using technology tools for learning, to find resources for improving pedagogy, and communicating with families.
4. Critically evaluate text to inform, argue, persuade, or motivate others using research, academic vocabulary, and content knowledge to reliably organize, develop, and elaborate on educational topics.

## Admissions

All students must meet the University requirements as outlined in the Admission to the TWU Graduate School (<https://catalog.twu.edu/graduate/graduate-school/admission-graduate-school/>) section of the catalog.

The academic program may have additional admission criteria that must also be completed as outlined on the program's website.

## Degree Requirements

### Total Semester Credit Hours Required

12 semester credit hours (SCH).