

MASTER OF EDUCATION IN EARLY CHILDHOOD EDUCATION

Web Site: <https://twu.edu/literacy-and-learning/graduate-programs/med-in-early-childhood-education/>

Degree Requirements

Total Semester Credit Hours Required

Thesis Option: 30 semester credit hours (SCH).

Professional Option: 31 semester credit hours (SCH).

Thesis Option (30 SCH)

Code	Title	SCHs
Core		
ECE 5213	Curriculum Development in Early Childhood	3
HDFS 5223	Child Growth and Development in Early Childhood	3
Research		
HDFS 5193	Statistics for Family Sciences	3
HDFS 5693	Research Methods in Family Sciences	3
ECE 5983	Thesis	3
ECE 5993	Thesis	3
Content Specialization		
ECE 5203	Language and Literacy in Early Childhood	3
ECE 5263	Observation and Assessment in Early Childhood	3
ECE 5283	Science, Technology, Engineering, Art and Math (STEAM) in Early Childhood Education	3
ECE 5773	School, Family, and Cultural Diversity: Community Connections	3
Total SCHs		30

Professional Option (31 SCH)

Code	Title	SCHs
Core		
ECE 5213	Curriculum Development in Early Childhood	3
HDFS 5223	Child Growth and Development in Early Childhood	3
Research		
ECE 5583	Action Research in the Early Childhood Classroom	3
ECE 5263	Observation and Assessment in Early Childhood	3
Content Specialization		
ECE 5203	Language and Literacy in Early Childhood	3
ECE 5283	Science, Technology, Engineering, Art and Math (STEAM) in Early Childhood Education	3
ECE 5433	Brain-Based Learning for the Young Child	3
HDFS 5593	Play, Development, and the Young Learner	3
Professional Development		

ECE 5413	Leadership, Advocacy and Public Policy for Young Children	3
ECE 5773	School, Family, and Cultural Diversity: Community Connections	3

Graduation Requirement

ECE 5931	Portfolio	1
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Total SCHs **31**

Special Requirements

No grade below B is accepted towards any graduate degree in the Department of Literacy and Learning. If more than one grade below B is earned while enrolled in any Literacy and Learning graduate program, the student will be dismissed from the program.

Final Examination

In addition to the completion of a thesis or professional portfolio, students must complete a final examination consisting of an oral defense of this document. The student's advisory committee determines the outcome of the exam. The examination may be repeated if deemed appropriate by the student's advisory committee, with the approval of the department chair. The advisory committee should consist of three faculty members, all of whom must hold Graduate Faculty status, and at least two of whom must be Literacy and Learning faculty from the Early Childhood Development and Education component.