

MASTER OF EDUCATION IN EARLY CHILDHOOD EDUCATION

Web Site: <https://twu.edu/literacy-and-learning/graduate-programs/med-in-early-childhood-education/>

Marketable Skills

Marketable skills prepare students for success in a variety of professional settings. Developed through academic coursework, co-curricular engagement, and extracurricular involvement, these skills include communication, critical thinking, teamwork, ethical reasoning, adaptability, and digital literacy. Whether directly related to a student's major or serving as complementary strengths, marketable skills enhance career readiness and reflect TWU's commitment to producing graduates who are prepared to thrive in today's dynamic workforce.

1. Knowledgeably advocate for changes in educational practices based on current trends, issues, or research to improve the lives of young children and their families in communities and schools.
2. Knowledgeably apply leadership skills to empower others, including young children, to practice collaboration, cooperation, critical thinking, problem-solving, and effective communication, orally and in writing.
3. Effectively apply a variety of observation and assessment techniques to clearly communicate developmentally appropriate skills and abilities of young children to organizations, administrators, and families.
4. Critically evaluate text to inform, argue, persuade, or motivate others using research, academic vocabulary, and content knowledge to reliably organize, develop, and elaborate on educational topics.
5. Effectively integrate technology to engage young children while independently using technology tools for learning, to find resources for improving pedagogy, and communicating with families.
6. Effectively identify appropriate professional and ethical interactions and behaviors while modeling acceptance of a variety of diverse lifestyles, cultures, ethnicity, family types, religion, and socioeconomic status over the course of their career.
7. Accurately determine appropriate theoretical applications to pedagogical situations, tasks, and lessons in order to promote developmentally appropriate instruction for young children.