

# DOCTOR OF PHILOSOPHY IN OCCUPATIONAL THERAPY

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**Web Site:** <https://twu.edu/occupational-therapy/graduate-programs/doctor-of-philosophy-in-occupational-therapy/>

## Vision Statement

The Ph.D. in Occupational Therapy (<https://twu.edu/occupational-therapy/graduate-programs/doctor-of-philosophy-in-occupational-therapy/>) is primarily a research degree that prepares occupational therapists for advanced scholarly careers in academia and practice. At the completion of the Ph.D. program in Occupational Therapy, the graduate will have demonstrated the ability to contribute new or expanded knowledge, skills, and attitudes to the discipline/practice of occupational therapy, as evidenced by publications in peer-reviewed journals, and national presentations at peer-reviewed professional conferences. The graduate will have demonstrated competency in the development and completion of a program of research that is judged to be consistent with performance expected for the degree by internal and external reviewers.

Graduates of the TWU Ph.D. in Occupational Therapy program will have acquired the level of knowledge and the ability to demonstrate the performance competencies that are consistent with the program's vision statement.

## Knowledge

Graduates of the program will be:

- Firmly grounded in the theories of occupation that form the core concepts and assumptions of occupational therapy practice.
- Well-schooled in research method and analysis that is applicable to everyday practice.
- Able to apply sound andragogy within educational contexts.

## Performance Competencies

Graduates of the program will have successfully:

- Used occupation-based theory to conduct research that translates the results directly into the everyday practice of occupational therapy.
- Participated with a mentor in the development and submission of a grant and/or research proposal.
- Initiated the development/evolution of a collaborative research network.
- Presented and/or co-presented with a mentor on research findings at professional conferences.
- Developed and submitted manuscripts on research findings – may be co-authored with mentor and research committee.
- Taught/co-taught in a graduate course, professional workshop, or other venues as approved by mentor.