SPECIALIST IN SCHOOL PSYCHOLOGY (S.S.P.)

Web Site: https://twu.edu/psychology-philosophy/prospective-graduate-students/school-psychology/specialist-program/

Degree Requirements

Total Semester Credit Hours Required

62 semester credit hours (SCH).

First Vear

First Year			
Fall		TCCN	SCHs
PSY 5423	Cognitive Assessment		3
PSY 5533	Evidence-Based Intervention:		3
	Academic		
PSY 5803	Introduction to School Psychology		4
& PSY 6931	and Practicum in Applied		
	Psychology		
	SCHs		10
Spring		TCCN	
PSY 5463	Academic Assessment		3
PSY 6444	Theory and Practice of Counseling with Children and Adolescents		4
PSY 6703	Direct Behavioral Interventions		4
& PSY 6931	and Practicum in Applied		
	Psychology		
	SCHs		11
Summer		TCCN	
PSY 5473	Social-Emotional Assessment of Children		3
PSY 6423	Psychopathology and Exceptionalities in Childhood and		3
	Adolescence		
PSY 6773	Advanced Multicultural Psychology		3
	SCHs		9
Second Year			
Fall		TCCN	
PSY 5923	Supervised Practicum (School I)		3
PSY 6104	Cognition and Emotion		4
PSY 6853	Supervision and Consultation		3
1010000	Psychology		· ·
	SCHs		10
Spring		TCCN	
PSY 5304	Advanced Psychological Statistics I		4
PSY 5923	Supervised Practicum (School II)		3
PSY 6233	Preschool Assessment (including		3
	Autism)		
	SCHs		10
Summer		TCCN	
PSY 5853	Seminar in School Psychology		3
PSY 6673	Therapeutic and Crisis Interventions		3
	for Children and Adolescents		Ü
	SCHs		6
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Third Year			
Fall		TCCN	
PSY 6933	Internship in Psychology		3
	SCHs		3
Spring		TCCN	
PSY 6933	Internship in Psychology		3
	SCHs		3
	Total SCHs:		62

Internship

School Psychology students are required to complete at least one academic year of supervised internship experience consisting of a minimum of 1200 clock hours, at least 600 hours of which must be in a school setting. The student will consult with the Internship Coordinator in order to arrange for appropriate placement. The internship cannot begin until the student has completed all coursework and passed the Exemplars Review.

Special Requirements

Students in the Specialist program must maintain a grade point average of 3.0 or better on a 4.0 scale. If a grade less than a B is earned in any course, the student is required to repeat the course and meet with the student's faculty advisor. In courses where students earn a grade of CR (e.g., practicum and internship courses), any grade other than a CR is considered failing and will be treated in the same manner as when a student earns a grade less than a B in other courses.) If a second grade less than a B/CR is earned, the student will again be required to retake the course and meet with the advisor, and this second low grade will require meeting with the School Psychology Program Committee, who will develop a remediation plan. If a third grade less than a B/CR is earned, the student will be dismissed from the program.

Comprehensive Examination

The capstone evaluation is the internship portfolio, which consists of items that interns complete during the internship year. Successful completion of internship is dependent upon the successful completion of the internship portfolio as well as other evaluation procedures (e.g., supervisor evaluation, etc.).