

MASTER OF ARTS IN HISTORY WITH AN EMPHASIS IN PUBLIC HISTORY

Web Site: <https://twu.edu/history/graduate-programs/master-of-arts-in-history/>

The M.A. Program in History at TWU seeks to provide global citizens with a multicultural view of the past, embedded in graduate course offerings that emphasize the historical experiences of women, men, and children of varied races, ethnicities, and socio-economic backgrounds. In addition, our graduate program in History challenges students to further develop critical and analytical thinking skills through close interaction with primary source materials and historiographic interpretation.

The program's emphasis in Public History equips students, through coursework and interactive internships, with the skills, methods, and tools necessary to present the past to popular audiences in a variety of traditional and emerging settings.

Marketable Skills

Defined by the Texas Higher Education Coordinating Board's 60x30 Strategic Plan (<https://reportcenter.highered.texas.gov/agency-publication/miscellaneous/the60x30-strategic-plan/>) as, "Those skills valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills areas. These skills can be either primary or complementary to a major and are acquired by students through education, including curricular, co-curricular, and extracurricular activities."

1. Communicate effectively and persuasively in both speech and writing. The M.A. in History develops this skill by requiring students to engage in clear, persuasive, grammatically, and stylistically correct writing projects and classroom presentations.
2. Evaluate new or contradictory points of view. The M.A. in History develops this skill by requiring students to take a class in Historiography/research and methods which demands that students critically analyze and interpret different historical narratives of events.
3. Work independently on projects. The M.A. in History develops this skill by requiring all students to complete an independent, original piece of scholarship in the form of a Master's thesis or professional paper.
4. Examine, assess, and implement public history best practices and methods both in the classroom and through experiential learning in a public history internship setting.

Admissions

All students must meet the University requirements as outlined in the Admission to the TWU Graduate School (<https://catalog.twu.edu/graduate/graduate-school/admission-graduate-school/>) section of the catalog.

The academic program may have additional admission criteria that must also be completed as outlined on the program's website.

Degree Requirements

Total Semester Credit Hours Required

36 semester credit hours (SCH) minimum with at least 21 SCH of coursework in the major.

Students will take at least 9 SCH in U.S. history and 3 SCH in non-U.S. history. Students are encouraged to distribute the 9 U.S. history SCH across the following fields: 17th or 18th century US history, 19th century U.S. history, and U.S. history since 1900.

Thesis Option

Minimum of 36 semester credit hours, including 6 SCH for the thesis.

Code	Title	SCHs
U.S. History		
Choose three of the following		9
HIST 5003	Studies in 19th Century U.S	
HIST 5093	Women in Early America	
HIST 5123	Religion in an Atlantic World, 1450-1776	
HIST 5193	Seminar in Native American History	
HIST 5243	Seminar on Civil War and Reconstruction	
HIST 5263	Material Culture in Early America	
HIST 5303	Progressives	
HIST 5403	American Experience in World War II	
HIST 5503	Between the Wars	
HIST 5573	Women in Early America	
HIST 5703	U.S. Since 1945	
Non-U.S. History		
Choose one of the following		3
HIST 5103	Renaissance and Reformations	
HIST 5253	History of France	
HIST 5563	Slavery in the Americas	
HIST 5273	Seminar in Caribbean History	
HIST 5883	Seminar in European History	
Electives		
Six SCH in electives can be chosen from any of the classes listed above plus		6
HIST 5803	Oral History Methodology	
HIST 5853	Seminar in Public History	
HIST 5903	Special Topics (Can be used for any category depending on the subject)	
HIST 5911	Independent Study	
HIST 5913	Independent Study	
Required Courses		
HIST 5033	Research Methods in History	3
HIST 5813	Methods in Public History	3
HIST 5936	Internship	6
HIST 5983	Thesis	3
HIST 5993	Thesis	3
Total SCHs		36

Professional Paper/Project Option

Minimum of 36 semester credit hours. Students in this track take 3 SCH of Introduction to Public History, 6 SCHs of internships, and write a professional paper/project

Code	Title	SCHs
U.S. History		
Choose three of the following		9
HIST 5003	Studies in 19th Century U.S	
HIST 5093	Women in Early America	
HIST 5123	Religion in an Atlantic World, 1450-1776	
HIST 5193	Seminar in Native American History	
HIST 5243	Seminar on Civil War and Reconstruction	
HIST 5263	Material Culture in Early America	
HIST 5303	Progressives	
HIST 5403	American Experience in World War II	
HIST 5503	Between the Wars	
HIST 5573	Women in Early America	
HIST 5703	U.S. Since 1945	
Non-U.S. history		
Choose one of the following		3
HIST 5103	Renaissance and Reformations	
HIST 5253	History of France	
HIST 5273	Seminar in Caribbean History	
HIST 5563	Slavery in the Americas	
HIST 5883	Seminar in European History	
Electives		
Nine SCH in electives can be chosen from any of the classes list above plus		9
HIST 5803	Oral History Methodology	
HIST 5853	Seminar in Public History	
HIST 5903	Special Topics (Can be used for any category depending on the subject.)	
HIST 5911	Independent Study	
HIST 5913	Independent Study	
Required Courses		
HIST 5033	Research Methods in History	3
HIST 5813	Methods in Public History	3
HIST 5936	Internship	6
HIST 5973	Professional Paper/Project	3
Total SCHs		36

Minor

Optional. All minors must be approved by the student's graduate committee and must include at least 6 semester credit hours.

Special Requirement

No grade lower than B can be counted toward meeting the minimum number of semester credit hours required.

Final Examination

An oral defense of the thesis or professional paper/project is required.